

# International Mobility

## Bachelor Degree in Information Engineering

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For all information about:

- The application procedures
- What to do before, during and after the mobility

please view the general presentation (in English) at this link:

[https://mediaspace.unipd.it/media/International+Mobility+AY2021+22A+Part+1+%28General+Presentation+and+Erasmus+%2B+for+Study%29/1\\_umikruxw](https://mediaspace.unipd.it/media/International+Mobility+AY2021+22A+Part+1+%28General+Presentation+and+Erasmus+%2B+for+Study%29/1_umikruxw)

and the Unipd website

## The Learning Agreement (LA)

It is an agreement signed by the student, Unipd and the foreign University that **defines the courses** that the student will attend abroad.

- It must be signed before departure
- It can be changed (if authorized) during the stay
- It certifies that the course abroad are **consistent with the learning objectives** of the bachelor degree

**Evaluation of the Learning Agreement:**

**Bachelor degree Board presided by the Coordinator**

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**Erasmus and the other training opportunities abroad are certainly a very useful experience in the training process.**

Information Engineering students tend to postpone this experience to the Master's (in fact 95% of graduates enroll in a Master degree ) although it is allowed to participate, for example in Erasmus, in both the Bachelor's and Master's mobility.

Another motivation is a certain difficulty in finding "suitable" courses given that in foreign universities the degree courses are generally more sectorial, thus offering courses only in particular areas of ICT (for example only in Electronics, only Automation, only Telecommunications etc.). This fact also limits the mobility period typically to last semester of the third year (when no course is mandatory).

Finally, very few Universities offer courses in English (so you might be required to know the local language too). In addition, the available destinations for Information engineering are not many at the moment because the number of courses taught in English is very reduced.

Moreover, for most of the destinations, there is a competition with Master's students (who have the priority).

The number of destinations is expected to increase in the next couple of years, as courses in English are activated in our bachelor.

**Before** selecting a destination, it is suggested to check which courses you could attend, so to facilitate the subsequent phase of credit recognition once you return to Padua.

The Board is available to examine a **“tentative” Learning Agreement before the submission.**

To this end, the **student must search and explore** the courses offered in the selected destination University (in the Call a web link for each destination is provided to this purpose) and **send a list of courses, including course programs** to the Board.

The Board will analyze the proposal and provide suggestions for changes. This tentative LA can be then directly duplicated into the application form.

**NOTE:** the analysis of the tentative LA can be done if it arrives **well in advance of the deadlines!**

University	Area	positions	months
Haute Ecole Léonard de Vinci- ECAM – FRANCE	Electronics and automation	2	6
Univerzita Karlova v Praze- Main Site- CZECH REP	Computer use	1	10
Hochschule München – Munich University of Applied Sciences- Main Site GERMANY	Computer use	3	10
Fachhochschule Regensburg- Main Site GERMANY	Electronics and automation	3	10
Universidad de Alcala'- Main Site SPAIN	Information and Communication Technologies (ICTs)	2	6
Universidad de Extremadura- Main Site SPAIN	Engineering and engineering trades	2	6
Universidad Polit.de Catalunya- ETSETB SPAIN	Electronics and automation	3	10
Universidad Polit.de Catalunya- FIB SPAIN	Information and Communication Technologies (ICTs)	2	10
Universitat Pompeu Fabra- Main Site SPAIN	Information and Communication Technologies (ICTs)	2	7
Universidad del Pais Vasco, Bilbao- Facultad de Informática SPAIN	Information and Communication Technologies (ICTs)	3	8
Universidad de Castilla - La Manca- Main SiteS SPAIN	Information and Communication Technologies (ICTs)	4	10
Universidad de Las Palmas, Gran Canaria- EITE Escuela de Ingeniería de Telecomunicación y Electrónica SPAIN	Electronics and automation	4	5
Universidad Rey Juan Carlos- Main Site SPAIN	Information and Communication Technologies (ICTs)	2	10
Universidad Politecnica de Cartagena- Main Site SPAIN	Information and Communication Technologies (ICTs)	2	9

Università straniera	Descrizione area	n. posti	n. mesi
Universitat de Valencia- Main Site SPAIN	Electronics and automation	2	10
Universidad de Vigo- Main Site SPAIN	Engineering and engineering trades	1	9
Universite' J.Monnet, St.Etienne- Main Site FRANCE	Electronics and automation	2	5
Rigas Tehniska Universitate- Main Site LATVIA	Software and applications development and analysis	2	6
Universidade de Coimbra- Department of Informtics Engineering PORTUGAL	Software and applications development and analysis	4	6
Mittuniversitetet- Department of Information Systems and Technology SWEDEN	Electronics and automation	2	6
University of Aberdeen- Main Site UNITED KINGDOM	Information and Communication Technologies (ICTs)	2	5

**Final Remark:** in the present situation (Covid), given the extreme uncertainty about how the pandemic will evolve, it is strongly recommended to check, on the websites of the foreign universities, what is the type of teaching adopted (in presence, dual, only at distance) to evaluate if this meets your expectations.