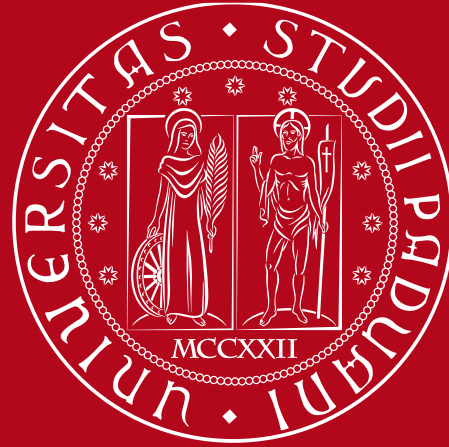


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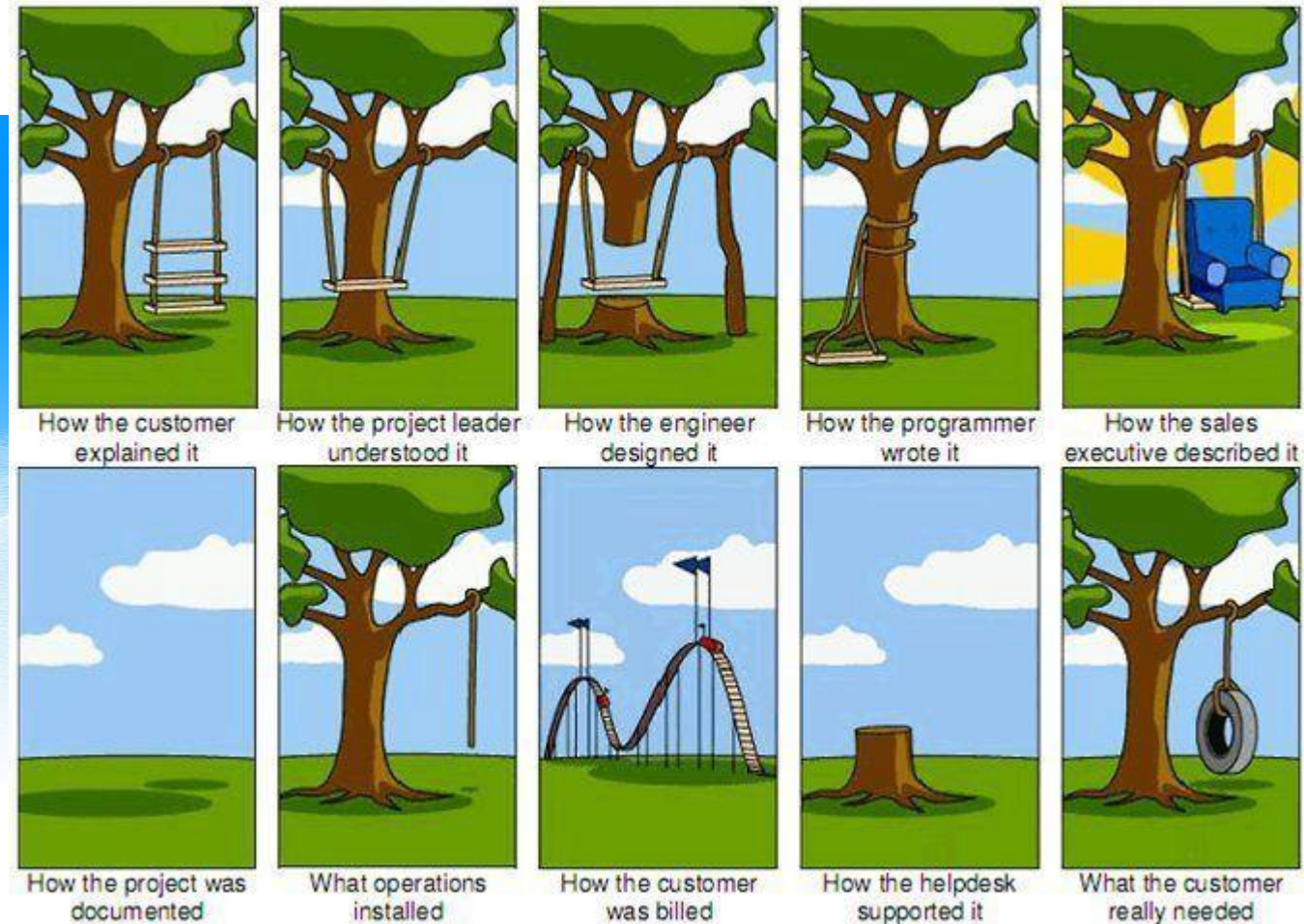
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Project management: basic elements

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Rationale for project manager



Definition of a project

In 1994, Russell D. Archibald, one of the founders of PMI, described it as “A complex effort, involving interrelated tasks performed by various organisations, with well-defined objectives, schedules and budgets”.

Later in 1996 PMI characterises it as "A temporary effort undertaken to create a unique product or service".

For the Harvard Business School, on the other hand, 'A project is a single set of activities designed to produce a defined result, with a start and end date, and a precise allocation of resources’.

Characteristics of a project

- Complex → many actors, different degrees of risk and unpredictable events
- Uniqueness → context and elements vary
- Temporality → starting and ending phases
- Specific Goals
- Planning and continuous control of resources considering the temporal, budget and technical constraints

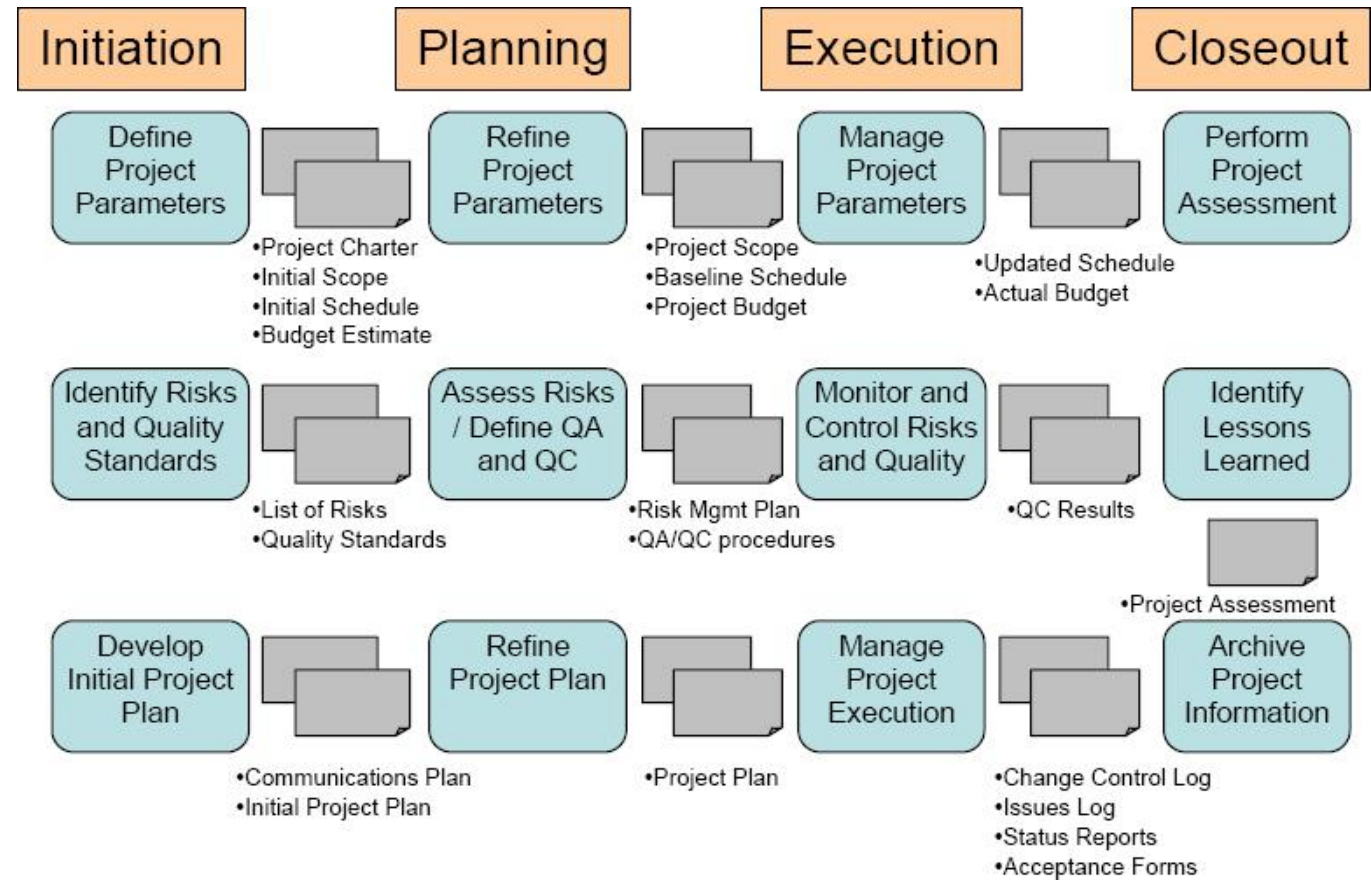
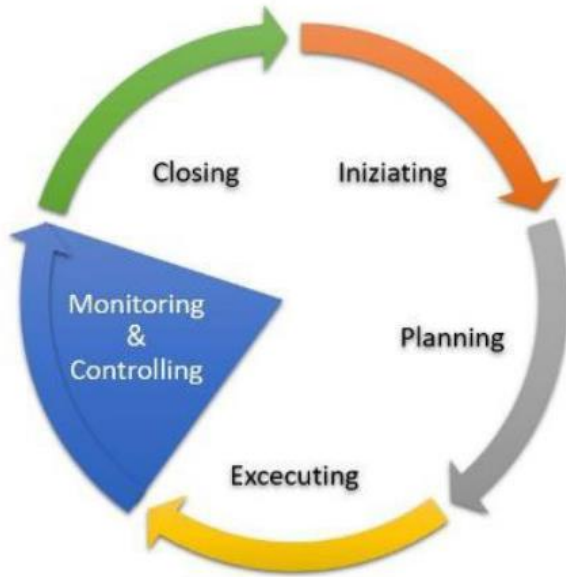
Characteristics of a project



Competencies of a project manager

- Learning to face organisational inertia and instil change
- Design, plan and strategise
- Communication and negotiation with different stakeholders
- Collaboration
- Knowledge of technical aspects, market dynamics and enforced agreements

Phases of a project



Initiation

- It is necessary to set the context of the project, at both organisational and market levels
- A blueprint / project charter is defined and includes:
 - The objectives of the project and their justification;
 - The requirements that meet the needs and expectations of the stakeholders;
 - The results (deliverables) to be produced by the project;
 - The milestones and key deadlines to be met;
 - The project budget;
 - The contractual assumptions and constraints;
 - The project manager assigned to the project;
 - The project success criteria.

Initiation

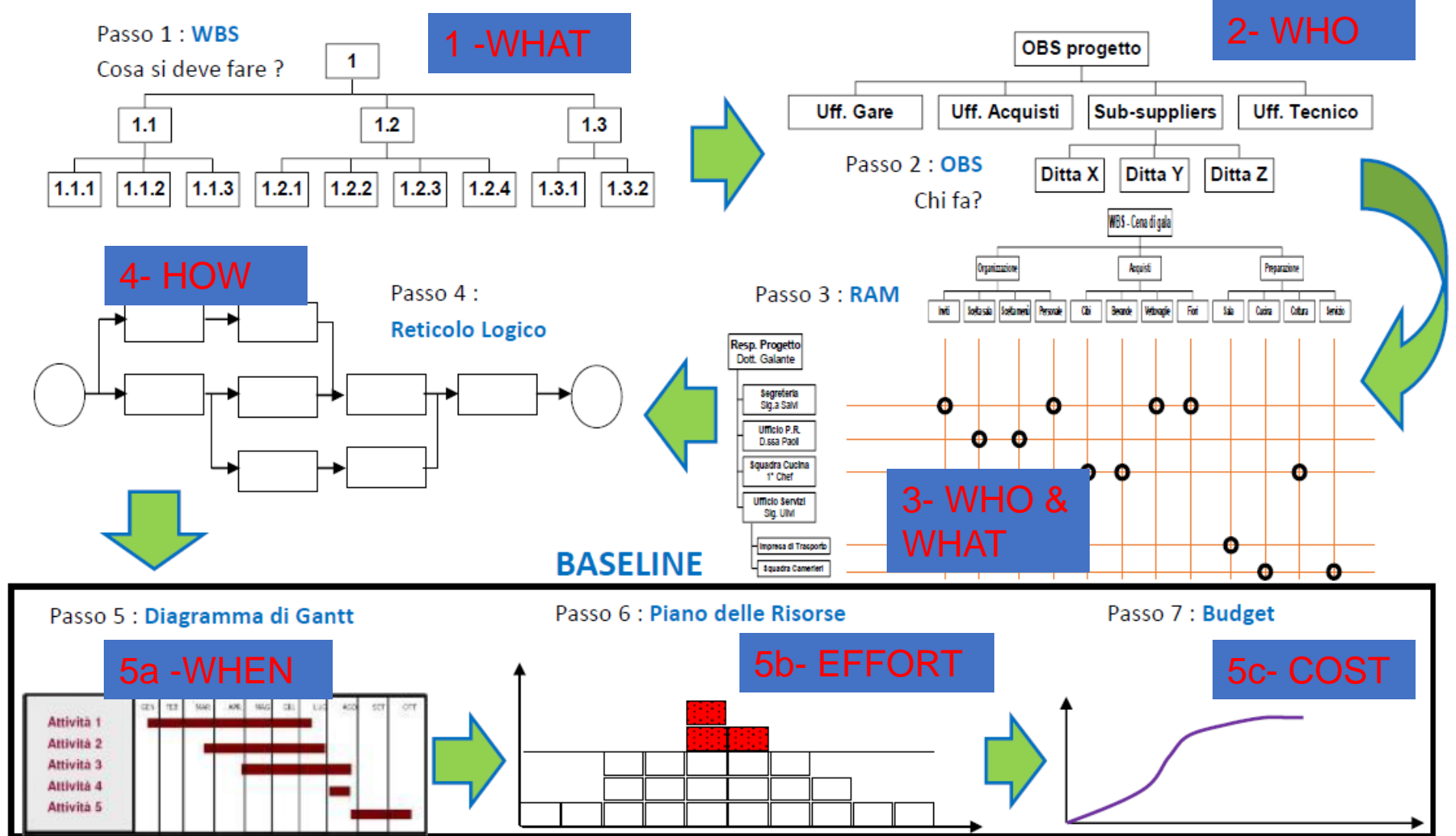
It is necessary to set the project scope:

- Objectives of the product or service;
- Characteristics of the product or service and their acceptance criteria;
- Project limitations (the opportunity space within which the project is moves);
- Project requirements and deliverables;
- Any standards and norms to be met;
- Initial organisation of the project (main participants);
- Most evident areas of risk;
- Milestones and deadlines;
- WBS Work Breakdown Structure
- Broad Estimates.

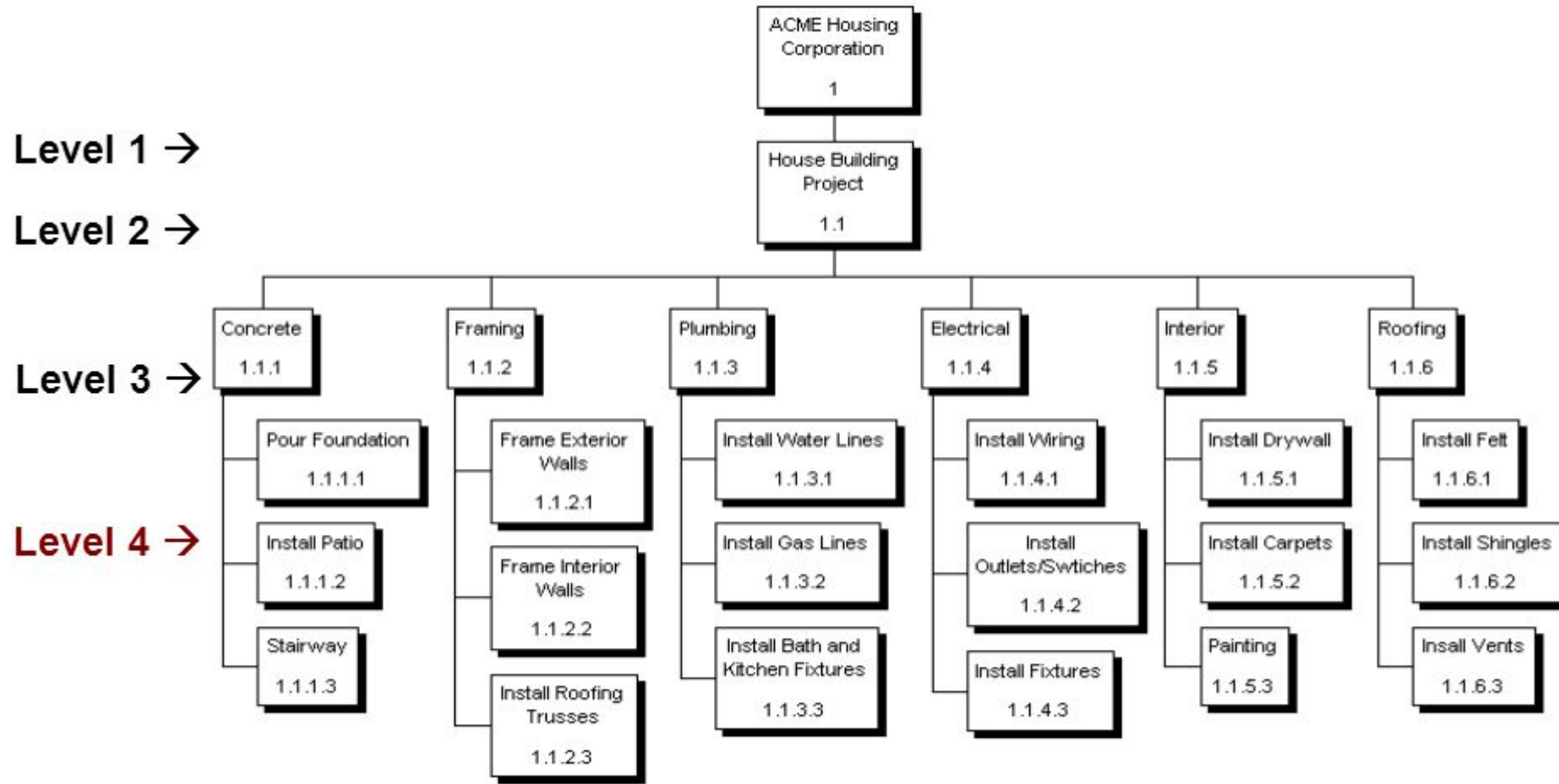
Initiation - Customer needs analysis

- Analysis of the current situation;
- Conceptual design of the desired situation;
- Identification of the resources and equipment needed for the project;
- Analysis of costs and benefits, and their translation into economic terms (project budget);
- Identification of project stakeholders: clients, protagonists (including key users), project support staff;
- Drafting of project objectives and/or preliminary project specifications project (sometimes in the form of a technical annex) including costs, activities and their deliverables, planning documents.

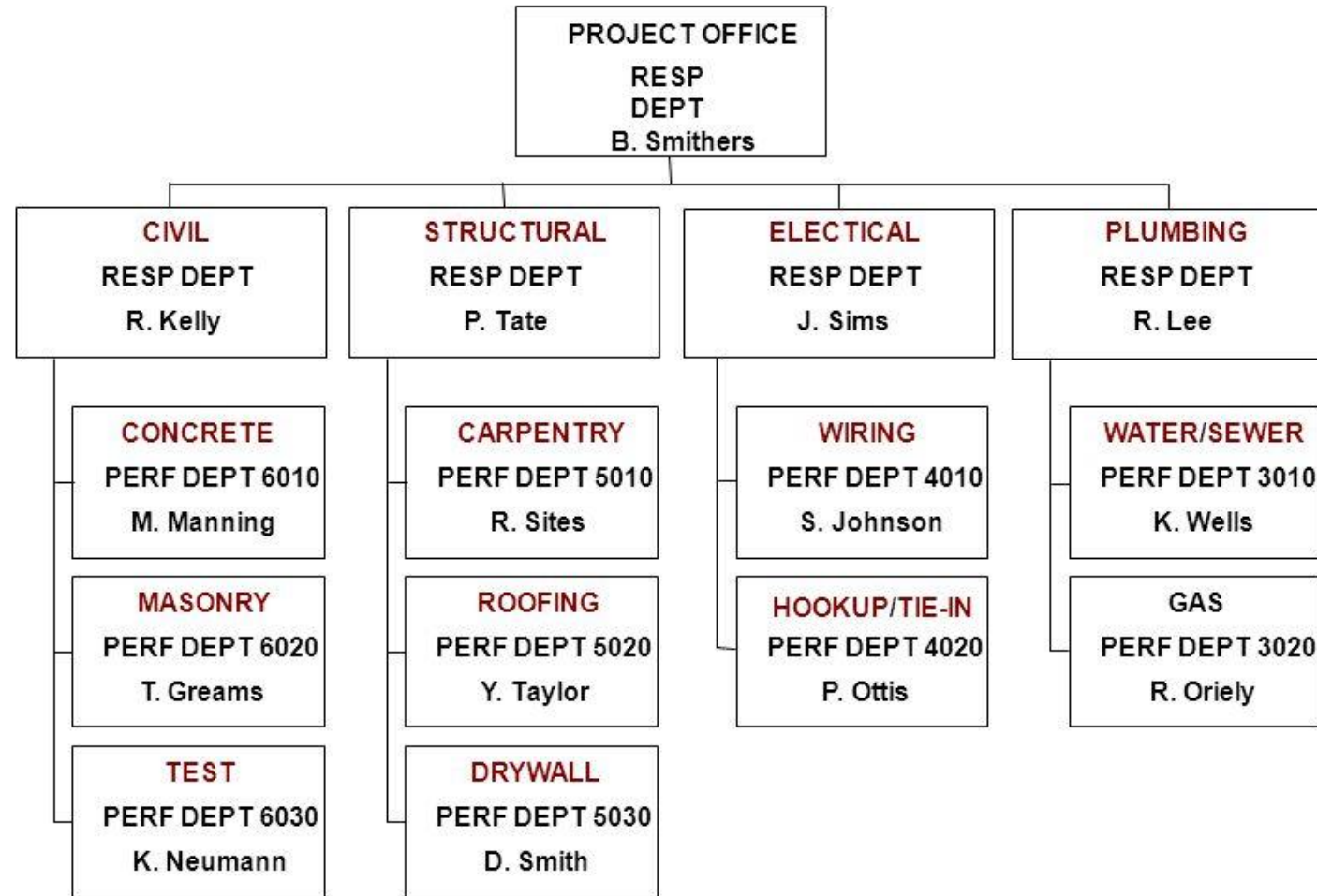
Planning Overview



Planning - WBS



Planning - OBS

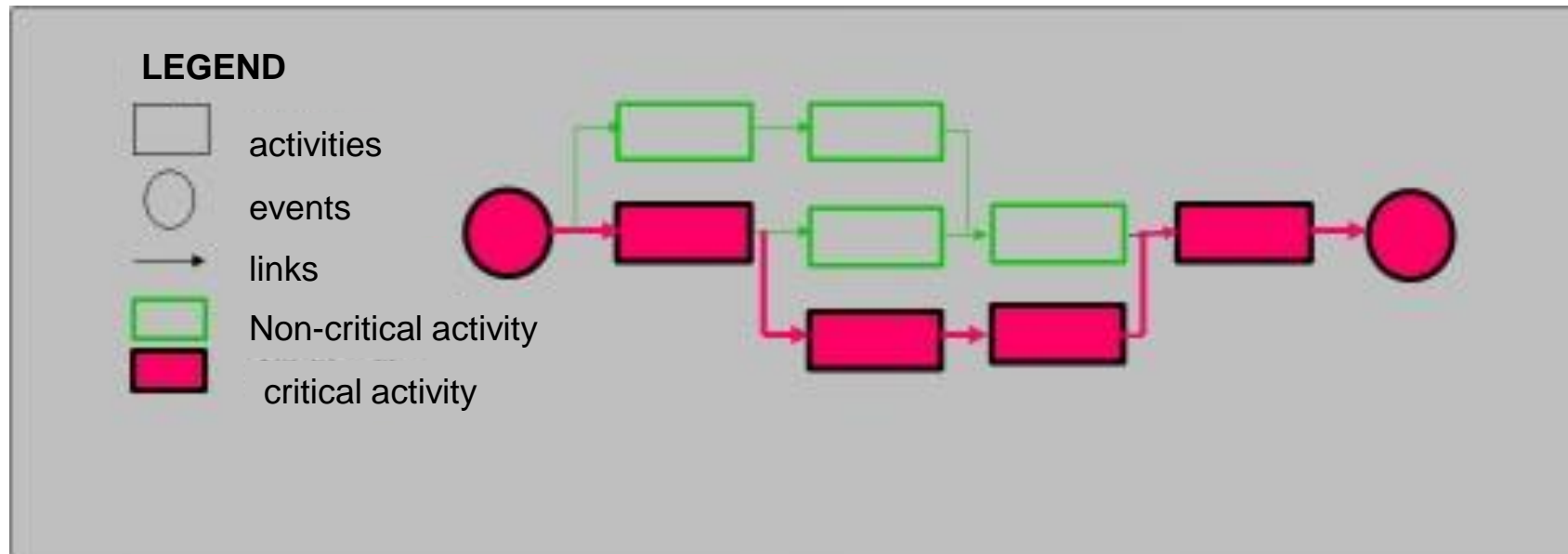


Planning - RAM

WBS Element	Project Team Members					Other Stakeholders		
	I.B.You	M. Jones	R. Smith	H. Baker	F. Drake	Sponsor	Clnt Mgt	Func Mgt
I.0.1.1 Activity A	N				R			
I.0.1.2 Activity B		R	C					
I.0.1.3 Activity C	R		S			A		G
I.0.2 Activity D			R		S			A
I.0.3.1 Activity E			R			N		
I.0.3.2 Activity F				R				
I.0.3.3 Activity G	R			S		A	A	
I.0.4 Activity H		R			C	N		

Key: R = Responsible, S = Support Required, C = Must Be Consulted, N = Must Be Notified, A = Approval Required, G = Gate Reviewer

Planning – logical path



EXERCISE

Imagine to design an app/booking systems for business travelers

1. Perform a brief market analysis of the target
2. Identify key needs and how your system can bring benefit to them, underlining the specific pains relievers and gain creators
3. Structure a plan with a WBS (main activities and sub activities), a temporal scheme and indicate the typology of team you would choose among those presented
4. What are the main critical points/lesson learned?