TBL Demo Application Activity

Preamble

- *With each activity the instructor will task all teams with coming to consensus on a specific problem that requires a decision or plan.*
- *You will then be given time within your team to discuss the question and options and arrive at a consensus answer for your team.*
- *When it is time to report, you will typically get your voting card ready and WAIT for the instructor signal to raise your card (voting card that indicates your teams position).*
- *The instructor will then facilitate a discussion where you may be required to defend your own position and critique other team's positions.*

Sample Activity 1

Thinking of what you what you read from the essay on TBL, which of the following is *most* important?

A. Acquiring the information (facts, principles, concepts)
B. Learning how to use information and knowledge in new situations
C. Developing lifelong learning skills

Sample Activity 2

Imagine that you have been working together as a team for several weeks. One of the members of your team has "assumed" leadership with dominance at times, and he/she often leads the group to the wrong answers. The team's performance scores are declining.

What would be your team's approach to this situation?

A. Wait for the "peer feedback" at the end of the course and express critically constructive opinions.
B. Ignore it because grades are not more important than keeping peace in a team
C. One or more members of the team provide verbal feedback to this member
D. Members of the team should tell the course instructor of the problem and await his/her intervention