UNIT “Demographic transition”

T-APP1

**MATERIAL:** Laptop, Eduroam internet access, Spreadsheet

**DATA SOURCES:** Data on population indicators. Data visualization.

**UN:** [**https://population.un.org/wpp/**](https://population.un.org/wpp/)

**USERGUIDE:** [**https://population.un.org/dataportal/about/userguide**](https://population.un.org/dataportal/about/userguide)

**GRADE**: 0-10 (35% Total BONUS)

**TIME:** 1 HOUR and 45 MINUTES

**TARGET:** Identifying the stage of Demographic transition in specific countries, reflect on basic demographic indicators, comparing the paths

**THE CASE**

The United Nation Population Division is writing a report to monitor demographic change in the world.

Your multidisciplinary team has been asked to provide adequate information to collocate each of the following three countries - **Niger, Iran and Morocco** - at the corresponding specific stage of the Demographic transition, and to describe the paths of change since 1950 onward.

A. Indicate the position of each country on the given Demographic transition framework in the framework on the whiteboard

B. Prepare a brief report (one page) including the following information:

1. At what **stage** is the country today, and at what stage was it in 1950?

|  |  |  |
| --- | --- | --- |
| COUNTRY | 1950 | TODAY |
| Niger |  |  |
| Iran |  |  |
| Morocco |  |  |

1. What **aggregate/indicators** did you look at primarily and why? Provide graphs or tables.
2. What are other useful **indicators** to assess the demographic change? Provide graphs or tables
3. To what extent is the country experience of the demographic transition comparable with the generalised model provided?
4. Is there any evidence of an **upturn of crude death rate**? In case, can you motivate it?
5. Is there any evidence of a **baby boom**? When?

C. Upload a Report for each group on the Moodle