

TEAM-BASED LEARNING™ PEER FEEDBACK

Team: _____

Colleague you are evaluating: _____

Your name (evaluator): _____

Period of Evaluation: August-December 2010 (term one, year 2)

PART ONE: QUANTITATIVE ASSESSMENT (CHECK **ONLY ONE BOX** FOR EACH OF THESE 12 ITEMS)

COOPERATIVE LEARNING SKILLS:	NEVER	SOMETIMES	OFTEN	ALWAYS
Arrives on time and remains with team during activities				
Demonstrates a good balance of active listening & participation				
Asks useful or probing questions				
Shares information and personal understanding				

SELF-DIRECTED LEARNING:	NEVER	SOMETIMES	OFTEN	ALWAYS
Is well prepared for team activities				
Shows appropriate depth of knowledge				
Identifies limits of personal knowledge				
Is clear when explaining things to others				

INTERPERSONAL SKILLS:	NEVER	SOMETIMES	OFTEN	ALWAYS
Gives useful feedback to others				
Accepts useful feedback from others				
Is able to listen and understand what others are saying				
Shows respect for the opinions and feelings of others				

PART TWO: QUALITATIVE ASSESSMENT (FOR EACH ITEM, WRITE **AT LEAST ONE** SENTENCE, BUT **NOT MORE THAN THREE** SENTENCES)

1) What is the single most valuable contribution this person makes to your team?

2) What is the single most important thing this person could do to further your team's effectiveness?